

**CLASSROOM TECHNIQUES OF TEACHING WRITING AT THE
ELEVENTH GRADE IN SMK MUHAMMADIYAH 3 SURAKARTA IN
2015/2016 ACADEMIC YEAR**



**Submitted as a Partial Fulfillment of the Requirement for Getting
Bachelor Degree of Education in English Department**

by

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2017**

APPROVAL

**CLASSROOM TECHNIQUES FOR TEACHING WRITING AT THE
ELEVENTH GRADE IN SMK MUHAMMADIYAH 3 SURAKARTA
IN 2015/2016 ACADEMIC YEAR**

RESEARCH PAPER

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**CLASSROOM TECHNIQUES FOR TEACHING WRITING AT THE
ELEVENTH GRADE IN SMK MUHAMMADIYAH 3 SURAKARTA
IN 2015/2016 ACADEMIC YEAR**


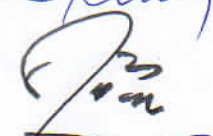

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MUHAMMADIYAH 3 SURAKARTA AT 2015/2016
ACADEMIC YEAR**

Herewith, I testify that there is no plagiarism in this research paper. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there are option masterpiece which have been written or published by others, except those in which the writing are referred manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 28 October 2017

The researcher



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MOTTO

Life as if your were to die tomorrow. Learn as if you were to life forever

-Gandhi-

Education is the most powerful weapon which we can use to change the world

-Nelson Mandela-

Education is not the filling of a pail, but the lighting of a fire

-William Butler Yeats-

DEDICATION

This research paper is dedicated to:

1. My beloved parents, my father Uut Rizal and my mother Suyati,
2. My big families,
3. My beloved Fendi Septiawan,
4. My lecturers,
5. All my best friends and,
6. All my friends in Department of English Education 2011.

**CLASSROOM TECHNIQUES OF TEACHING WRITING AT THE
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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan pengajaran menulis kepada siswa kelas XI di SMK Muhammadiyah 3 Surakarta pada tahun 2015/2016 Tahun Ajaran, materi yang digunakan oleh guru untuk mengajar menulis ke Kelas VIII SMK Muhammadiyah 3 Surakarta pada tahun 2015/2016 tahun akademik, mengajar menulis kelas ketujuh SMK Muhammadiyah 3 Surakarta tahun 2015/2016 Tahun Akademik dan permasalahan yang dihadapi guru dalam mengajar menulis ke Kelas VIII SMK Muhammadiyah Surakarta pada tahun 2015/2016 tahun akademik.

Ini adalah penelitian kualitatif deskriptif. Subjek penelitian ini adalah guru bahasa Inggris dan siswa kelas XI SMK Muhammadiyah 3 Surakarta pada tahun 2015/2016 Tahun Akademik. Objek penelitian ini adalah mengajar menulis ke kelas XI SMK Muhammadiyah 3 Surakarta pada Tahun Akademik 2016/2017.

Hasil dari penelitian ini menunjukkan bahwa pengajaran menulis ke Kelas VIII SMK Muhammadiyah 3 Surakarta pada tahun 2015/2016 Tahun Akademik guru menggunakan 2 teks deskriptif "Gempa" dan satu teks deskriptif penulisan bebas. Materi yang digunakan oleh guru diambil dari kurikulum Buku Bahasa Inggris "2013 dari Bashir dan Kemdikbud tahun 2016. Ajaran mengajar menulis Kelas Ketujuh SMK Muhammadiyah 3 Surakarta pada tahun 2015/2016 Tahun Akademik guru menggunakan pendekatan kontrol untuk bebas dan pendekatan menulis yang bebas dan sebagai teknik belajar mengajar dan dia menggunakan observasi, kerja dalam kelompok, dan berlatih sebagai strategi pengajaran. Teknik yang digunakan oleh guru adalah pendekatan bebas penulisan dimana guru menggunakan teks yang diambil dari buku dan diambil dari internet. Permasalahan yang dihadapi guru dalam mengajar menulis ke Kelas VIII SMK Muhammadiyah 3 Surakarta pada tahun 2015/2016 Tahun Akademik berdasarkan wawancara tersebut adalah; 1) Transfer pengetahuan untuk semua siswa, 2) Atur siswa dalam aktivitas kelompok, dan 3) Siswa pasif.

Keywords: *Deskriptive, Teknik Kelas, Pengajaran Menulis*

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ABSTRACT

This study aimed to describe teaching writing to the eleventh grade Student's at SMK Muhammadiyah 3 Surakarta in 2015/2016 Academic Year, the material used by the teacher to teach writing to the Eleventh Grade of SMK Muhammadiyah 3 Surakarta in 2015/2016 academic year, the technique of teaching writing of the Eleventh Grade of SMK Muhammadiyah 3 Surakarta in 2015/2016 Academic Year and the problems faced by the teacher on teaching writing to the Eleventh Grade of SMK Muhammadiyah Surakarta in 2015/2016 academic year.

This is a descriptive qualitative research. The subject of this research was English teacher and the students of eleventh grade of SMK Muhammadiyah 3 Surakarta in 2015/2016 Academic Year. The object of the research was teaching writing to the eleventh grade of SMK Muhammadiyah 3 Surakarta in 2016/2017 Academic Year.

The result from this research showed that the teaching writing to the Eleventh Grade of SMK Muhammadiyah 3 Surakarta in 2015/2016 Academic Year the teacher used 2 descriptive text "Earthquake" and one free writing descriptive text. The material used by the teacher was taken from *Buku Bahasa Inggris* 2013 curriculum from Bashir and Kemdikbud year 2016. The technique of teaching writing of the Eleventh Grade of SMK Muhammadiyah 3 Surakarta in 2015/2016 Academic Year the teacher used the control to free approach and free writing approach and as teaching learning technique and she uses the observing, work in group, and practice as teaching strategy. The technique used by the teacher is free approach writing where the teacher uses the text taken from the book and taken from the net. The problems faced by the teacher in teaching writing to the Eleventh Grade of SMK Muhammadiyah 3 Surakarta in 2015/2016 Academic Year based on the interview are; (1) Transfer the knowledge for all students, (2) Arrange the students in group activity, and (3) The students is passive.

Keywords: *descriptive, classroom techniques, teaching writing*

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Bismillahirrohmanirrohim

Praise for Allah for blessing and gift of grace so that I can finish this paper as partial fulfillment of the requirement for Bachelor Degree in English Department.

I was fully aware this work cannot be separated from other people's help and guidance. Therefore, in this opportunity, I would like to express my gratitude and appreciation to:

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6. My other sides who always debate with me about something that I have to decide.

7. Thanks to all of my friends that I could not show their name one by one.

For all, i can present nothing but the deepest thank and I hope Allah SWT will bless all of you. I really aware this research paper is far from being perfect. Therefore, I hope it can evoke some criticism for improvement.

Surakarta, 28 October 2017

The Writer

Indy Dania

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